

## Rubric for a Rubric

	Performance Levels			
Criteria	Novice 1	Apprentice 2	Practitioner 3	Expert 4
Clarity of Criteria	Criteria being assessed are unclear, inappropriate and/or have significant overlap	Criteria being assessed can be identified, but are not clearly differentiated or are inappropriate	Criteria being assessed are clear, appropriate and distinct for the performance assessment	Each criteria is distinct, clearly delineated and fully appropriate for the performance assessment
Distinction Between Levels	Little/no distinction can be made between performance levels	Some distinction between levels is made, but is not totally clear	Distinction between levels is apparent	Each level is distinct and progresses in a clear and logical order
Specific Use of Language	Rubric does not provide students with a distinct, specific description of expectations	Rubric provides a basic understanding of expectations and how to achieve highest level of performance	Rubric provides a clear understanding of how to achieve highest level of performance in student friendly language	Rubric articulates specific and distinct performance objectives and delineates how to achieve highest level of performance using student friendly language
Standards Based Connection	task is not clearly lineated to key skills and content standards	task is connected to key skills and content in standards	task is clearly connected to key skills and content in standards	task is clearly connected to key skills and content in standards and articulates specific standards addressed in performance assessment, in a concrete manner